

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*(Department of Special Education)*

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Speech and Hearing (682)  
Level: MA/M.Ed Special Education

Semester: Autumn, 2013  
Total Marks: 100  
Pass Marks: 40

*Note: Attempt all questions. Please avoid reproducing from books, your own analysis and synthesis will be welcome.*

**ASSIGNMENT No. 1**  
**(Unit 1-4)**

- Q.1 a) Discuss the factors which have impact on the quality of sound in a classroom. Suggest some measurements to overcome these factors for better teaching environment. **(10)**
- b) How we measure the sound levels of a normal voice/conversation sound? **(10)**
- Q.2 Describe the hearing assessment and its importance for speech development and educational achievement of HIC. **(20)**
- Q.3 a) Describe the diagnostic procedures in audiometry. **(10)**
- b) What is masking and rules for masking? **(10)**
- Q.4 The English language contains many single syllable words and spondee words. As a speech therapist/class teacher of HIC what is your opinion is that true for Urdu language too? Support your opinion with examples/rationale. **(20)**
- Q.5 (a) Discuss different components of a common used hearing aid with its characteristics. **(10)**
- (b) Discuss the steps to follow to make sure that the HIC derives maximum benefits from the hearing aids in the classroom. **(10)**

## **ASSIGNMENT No. 2**

**(Unit 5-9)**

**Total Marks: 100**

**Pass Marks: 40**

- Q.1 Discuss the purpose of auditory training and ways in which it can be-effected in the classroom. **(20)**
- Q.2 Discuss the techniques to help the hearing impaired child to link with audit/visual skills in understanding, linking with related skills of reading and writing. **(20)**
- Q.3 How does the use of group aid or an auditory training unit help the child in the use of his personal hearing aid? **(20)**
- Q.4 Discuss that auditory training importance to enhance the children's understanding of the lessons presented by the teacher in a classroom. **(20)**
- Q.5 Write notes on the following:
- (a) Voiced and unvoiced consonants **(04)**
  - (b) Common speech defeats **(04)**
  - (c) Early communication activities **(04)**
  - (d) Running speech **(04)**
  - (e) Class room seating arrangement of HIC **(04)**

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